Memorandum of Articulation Agreement Kentucky Department of Education (KDE) – Office of Career & Technical Education and Sullivan University – The School of Accountancy

The KDE Office of Career & Technical Education and Sullivan School of Accountancy entered into the Memorandum of Agreement on the 15th day of July 2013. The Office of Career & Technical Education and Sullivan will work together to provide postsecondary opportunities for students represented by The Office of Career & Technical Education who wish to continue their education at Sullivan University.

General Agreement

The parties to this agreement may articulate courses designated in their written Program of Study within the Business program areas of Accounting. These courses of study shall conform to the written curriculum guidelines developed by the Joint Curriculum Committee:

Michael Hackworth – Kentucky Department of Education Dr. Tim Swenson – Dean; Sullivan School of Accountancy

The parties further agree that the Programs of Study shall encourage the integration of technical and academic content in meaningful, applied ways, and that, when possible, instructors shall strive to relate classroom content to real-world situations and practices. Labs, projects and other "hands-on" activities are to be encouraged as instructional strategies.

In order to receive Sullivan credit for a course taken at a public high school and/or Area Technology Center in Kentucky, a student must (1) successfully pass The Accounting Pilot and Bridge Pilot Course taught by a certified Kentucky Business teacher and (2) scored at least a "3" on the AP Pilot Accounting Course Exam.

The student who successfully completes the above steps will receive four hours credit for ACT101 – Principles of Accounting 1

The courses and course objectives identified for this Articulation Agreement conform to the curriculum guidelines set forth by the Kentucky Department of Education in its **General Curriculum Guidelines**.

Process

Incoming freshmen need to supply Sullivan University with proof of course and exam score via high school transcript. In the event the transcript does not include all necessary information, other proof of exam scores may be accepted.

Potential Outcomes of the Articulation Proposal

- A. For Business Education Students
 - 1) Allows secondary business education students the opportunity to pursue an advanced degree in a field where he/she will use business skills.
 - 2) Provides motivation for a student to pursue a degree in the accounting field.
 - 3) Provides motivation and incentive for students to pass the qualifying exam in The Accounting Pilot & Bridge Pilot course.
- B. For Secondary Business Education Programs
 - 1) Allows secondary business education programs to promote articulation and help with recruiting quality students.
 - 2) Provides a tool for secondary teachers to be in contact with college instructors and state department personnel.
 - 3) Successful passing rates of students could be used in program promotion and in recruiting a more talented, non-traditional, and /or diverse student population.
- C. For Kentucky Department of Education
 - 1) Provides an opportunity to motivate students to perform better on qualifying exams, thereby increasing the passing rates and consequently increasing the learning of students and the quality of the instruction in secondary business education.
- D. For Sullivan School of Accountancy:
 - 1) Allows for a closer working relationship between Sullivan, the college's programs and secondary business education programs.
 - 2) Provides motivation for more and better students to pursue college degrees.
 - 3) Provides a significant bridge and motivation for a successful transition for students between the secondary programs and higher education.

In testimony thereof, witness the duly authorized signatures of the parties hereto:

Sullivan School of Accountancy	
By Dr. Ken Miller, Provost	7/8/13 Date
ByDr. Jay Marr, CEO	7/8/13. Date
Kentucky Department of Education	
By Oale Winkler, Associate Commissioner	<u>7-2-/3</u> Date